# Celebrating Difference Puzzle Map - Ages 13-14

**Big Question:** Is being different a good thing?

<table>
<thead>
<tr>
<th>Piece (lesson)</th>
<th>PSHE Learning Intentions</th>
<th>Social and Emotional Skills Learning Intentions</th>
<th>Resources</th>
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| **1. Equality** | I can give examples of different types of prejudice and discrimination  
I can explain how the Equality Act has protected characteristics and why these are important  
I can distinguish between ‘banter’ and sexist, LGBT-phobic and racist language  
I know where to report bullying  
I understand the legal consequences of bullying and hate crime | I can empathise with people who are discriminated against | Equality Act grid - printed, one per group  
Videos about banter/bullying, choice of:  
www.youtube.com/watch?v=NAwkckpkapA&t=4s  
www.youtube.com/watch?v=wbM5WowgqyE  
Your setting’s behaviour policy - printed, one per group |
| **2. Understanding difference** | I can explain why some people can display sexist and ageist behaviour  
I understand the complexities associated with gender identity  
I can challenge my own and others’ attitudes towards difference in relation to sexism, ageism and gender identity | I understand why fear can lead us to judge others negatively | Jigsaw Chime  
Jigsaw Charter  
Scene help sheet - printed, one per group |
| **3. The power of positive language** | I can identify positive and negative language and can recognise my own language style | I can recognise that my language choices can affect other people and their views of me  
I understand that negative language can be damaging to mental health | Jigsaw Chime  
PowerPoint slides  
Jigsaw Charter  
Thinking about language choices template  
Printable sheets 1-5 for group work |
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| 4. Bullying   | I understand that there are different types of bullying (verbal, physical, online)  
I know what to do if I encounter bullying  
I can give examples of workplace bullying | I appreciate the short- and long-term effects and consequences of bullying on everyone involved including impact on mental health | Jigsaw Chime  
PowerPoint slides  
Jigsaw Charter  
Flip chart paper and pens (optional) |
| 5. Discrimination | I understand about protected characteristics and how everyone has the responsibility to challenge discrimination  
I understand that there are some inequalities in the world | I know some ways that I can protect myself from discrimination and some ways that I can challenge inequalities | Jigsaw Chime  
PowerPoint slides  
Jigsaw Charter  
Protected characteristics worksheet (optional) |
| 6. Assessment | I understand how prejudice, discrimination and bullying can arise and how these can affect mental health | I know some ways that I can protect myself from the prejudices that I might encounter in my life | Jigsaw Chime  
Jigsaw Charter  
PowerPoint Slides  
Jigsaw Journals  
Workbook page  
Stereotype activity resources |